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# UNIVERSITY OF THE STATE OF NEW YORK

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## AUTHORIZED ANNOUNCEMENTS

*Report year.* The regents have ordered that the University year, for the purpose of annual reports, close on June 30 of each year and that all annual reports be transmitted before August 1 each year.

This action has been found necessary in order that the annual volume may be printed each fall instead of having to wait till after the legislative session. Hereafter each principal or president will be expected to send in his report at the close of the summer term without waiting for the nominal end of the academic year, when he will be often on vacation, with the result that enough reports are carried over till late in the fall to make it impossible to print. Few changes occur between commencement day and July 31, and such as there are can be included quite as well in the next year or sent later as corrections, if it should be important to get them in the current volume.

*Salaried employees ineligible as trustees.* Since in numerous University institutions professors or other persons whose salaries are fixed and paid by the board of trustees are also themselves trustees, thus practically serving in the capacity of both buyer and seller, the regents have added to the University ordinances the following :

"After July 1, 1894, no person other than the executive, presiding or financial officer of an institution who is at the same time a salaried employee of its trustees, shall be eligible to election as a trustee of any University institution."

## EXAMINATIONS

*Professional preliminary education.* Preliminary requirements for professional and technical study are steadily increasing each year. The strict letter of the ordinances has hitherto required that if a student is thrown back one class by illness or other cause, he must not only meet the higher preliminary standard of the new class with which he is to graduate, but also after completing this higher preliminary requirement must take his professional study over again. The regents have therefore voted that candidates dropping back in their classes may for sufficient cause be excused from taking their professional study over again after meeting an increased preliminary requirement; provided that their instructors shall certify that the professional work has been wholly satisfactory.

*Number of Examinations Annually.* Owing to the multiplication of requests for special examinations it has become necessary to adhere strictly to the rule that no special subject will be added to the programme except on request of at least ten schools and then only when these requests have been filed before the requisition for question papers is sent to the schools. The only subject added as yet to the programme for 1895 is *advanced algebra*, which has been requested by ten schools and which therefore will be given in January '95. Schools are no longer permitted under any circumstances to

take more than three examinations annually, even though the same students may not be examined more than three times in the same subjects. Except for candidates for law or medical student certificates, or for admission to the normal schools, or for illness or other sufficient cause, the examination department no longer grants permission to examine students at other schools than those in which they are in attendance.

ADVANCE INFORMATION FROM REPORT FOR 1894

*Growth of Examinations.* In 1893, 393 schools called for 686,650 question papers. In 1894, 420 schools called for 875,050 question papers, an increase of nearly 7 per cent. in the number of schools taking examinations, and of more than 11 per cent in the number of papers required.

The comparative statement of criticisms of academic question papers for 1893 and 1894 gives the following general results:

	1893	1894
Satisfactory, . . . . .	87.0 per cent.	91.2 per cent.
Too long, . . . . .	2.6	2.3
Too short, . . . . .	0.1	0.1
Too difficult, . . . . .	9.1	5.5
Too easy, . . . . .	1.2	0.9
	100.	100.

In 1893 the papers in seven subjects were considered unsatisfactory by at least 26 per cent. of the schools reporting. In 1894 only two subjects are pronounced unsatisfactory by as great a percentage of the schools reporting, viz. 26 per cent. and 28 per cent. These reports are invaluable for suggestions and criticisms and enable the examination department to keep in close touch with the schools.

LAW AND MEDICAL STUDENT EXAMINATIONS

COMPARATIVE STATISTICS

	1893	1894
Examinations, . . . . .	7	6
Answer papers written, . . . . .	8,067	13,968
Answer papers accepted, . . . . .	4,965	9,330
Answer papers rejected, . . . . .	3,102	4,638
Per cent. of papers accepted, . . . . .	61.6	66.8
Per cent. of papers rejected, . . . . .	38.4	33.2
Law student certificates issued, . . . . .	589	475
Law student certificates issued on examination, . . . . .	62	424
Law student certificates issued on equivalents, . . . . .	527	51
Academic equivalent certificates issued, . . . . .	28	259
Academic equivalent certificates issued on examination, . . . . .	2	24
Academic equivalent certificates issued on equivalents, . . . . .	26	235
Per cent. equivalent certificates issued on equivalents, . . . . .	92.8	90.7
Medical student certificates issued, . . . . .	785	947
Medical student certificates issued on examination, . . . . .	137	395
Medical student certificates issued on equivalents, . . . . .	648	552
Per cent. law student certificates on equivalents . . . . .	89.1	10.7
Per cent. medical student certificates on equivalents . . . . .	82.5	58.2

The decrease in law student certificates on equivalents is due to the decision of the court of appeals of December 19, 1893, against the acceptance of any equivalent for the prescribed examination.

*Examinations for University Degree, LL. B.* There were 196 candidates for these examinations, of whom 185 were examined and 163 received diplomas, 51 with honor. A full list of the candidates will be found in the report.

## MEDICAL LICENSE EXAMINATIONS

### COMPARATIVE RESULTS 1893-94

	Examinations		Candidates		Examined		Accepted		Rejected		Per cent			
	1893	1894	1893	1894	1893	1894	1893	1894	1893	1894	Accepted	1893	1894	Rejected
State Board.....	8	6	296	427	267	390	247	311	20	79	92.5	79.7	7	20.2
Homeo Board .....	8	6	23	50	21	51	19	44	2	7	90.4	86.2	9	13.7
Eclectic Board .....	8	6	7	6	7	4	5	2	2	71.4	50.	28	5	50.
Total.....	8	6	326	489	295	445	271	357	24	88				

*Historical Pageant.* Interest in historic subjects is being stirred in Albany through the Historical Pageant in charge of Mrs. C. E. Fitch, of Rochester. The scenes are selected from early Albany history, the prominent parts being taken in many cases by descendants of the characters represented. The purpose of the pageant is to rouse in Albanians an interest in history in general, but specially in the early history of the city in the hope that its many valuable relics may be preserved. Mrs. Fitch has previously conducted a similar historical study in Syracuse and Rochester.

*Summer Schools Bulletin.* The bulletin on Summer Schools has proved to be the most popular of the extension bulletins. General interest in the subject was shown by constant calls for copies, not only from educators but from others interested in the growth of this modern phase of education. The demand for the bulletin has justified continuing the plan originally made of an annual issue. The next number will summarize the methods and results of the work of 1894 and will make any practicable announcements of future plans.

On account of the frequent and urgent requests made for permission to take to a photographer's some of the most valuable property in the custody of the regents, in order to secure better reproductions than could be made in the library or museum, where no suitable room and appliances are available, the director of the New York State Library has been authorized to fit up a photographic room, in order that manuscripts and other valuable property which ought not to leave the fire-proof building, may readily be duplicated at moderate cost; this room to be used by photographers employed and paid by those wishing the reproductions, but under supervision of the director. The demand for such facilities is rapidly growing in all large libraries.